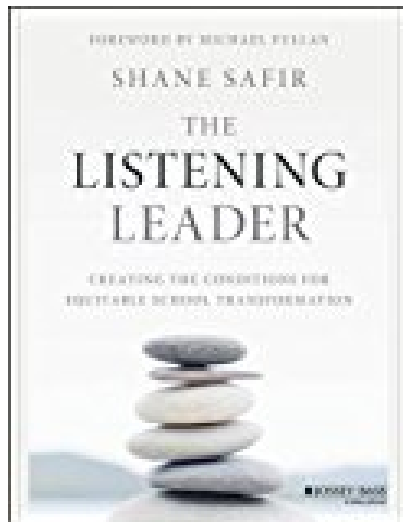


# The Listening Leader Creating the Conditions for Equitable School Transformation

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## BOOK DETAILS

- Author : Shane Safir
- Pages : 368 Pages
- Publisher : Jossey-Bass
- Language : English
- ISBN : 111918634X



## BOOK SYNOPSIS

The Listening Leader fills an urgent gap in the literature on educational leadership. Leadership is second only to teacher quality in its impact on student learning and achievement. Copious research has linked school success with quality leadership, yet districts struggle to train and retain tomorrow's leaders. Across the nation, we have overlooked the educational leader's ability to create a culture of improvement through a simple but easily forgotten skill: listening. Listening is the heart of school transformation—the one skill that allows leaders to connect with diverse stakeholders, gather rich data, and drive reform through the power of relationships. Today's educational leaders must learn to distinguish critical signals coming from their stakeholders from the noise of everyday school life. By inviting readers to cultivate a listening mindset, Safir's book offers a powerful new way of leading. This book speaks to leaders who care deeply and want to make a difference, but who often feel ineffective. Its practical strategies will help readers foster a thriving culture of improvement. The Listening Leader offers districts a framework for leadership development and a strategy to interrupt the churn that plagues them. It will change the conversation about educational data and leadership. Designed to be practical, The Listening Leader is filled with vignettes, self-assessment tools, and concrete strategies that can be put to immediate use. To facilitate extended learning, chapters include reflective questions and discussion points for adaptation in a professional learning community or a study group. Readers will walk away rejuvenated—relieved that there is a better way to lead—and motivated to shift their approach.

### **THE LISTENING LEADER CREATING THE CONDITIONS FOR EQUITABLE SCHOOL TRANSFORMATION**

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